



# Sunnyvale Christian School

Competence, Compassion, Creativity, and Collaboration

445 South Mary Avenue

Sunnyvale, CA 94086

Phone (408) 736-3286

www.sunnyvalechristian.school

## Teacher Application

Sunnyvale Christian School exists to provide a distinctive, biblically based education in a nurturing environment through which students are instilled with godly character, inspired to excel, and prepared for a life of enduring commitment to Christ. Your interest in being a part of such a ministry at Sunnyvale Christian School is appreciated. We invite you to fill out this application and return it to our school office. We will contact your references and if we have continued interest in your candidacy, we will send you some follow-up questions and arrange for a personal interview.

We realize that the key to a successful Christian school is its staff. We are seeking applicants who are professionally qualified, who truly love children, and who, by the pattern of their lives, are Christian role models (Luke 6:40).

We look forward to reading your application. Thank you for your interest in the ministry of our school. It is our prayer that God will fulfill His perfect will in the lives of each of us.

### A. Applicant's Name and Address

Last name \_\_\_\_\_ First name \_\_\_\_\_ Middle initial \_\_\_\_\_

Application date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Date available \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Current address: \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Cell phone ( \_\_\_\_\_ ) \_\_\_\_\_ E-mail \_\_\_\_\_

Best time to call? \_\_\_\_\_ Length of time at this address? \_\_\_\_\_

Permanent address and phone number if different from current address \_\_\_\_\_

Please list any additional addresses where you have resided at any time during the past five years:

\_\_\_\_\_

\_\_\_\_\_

### B. Position Desired

Please indicate your 1st and 2nd support choices in the boxes below:

- Transitional Kindergarten, Kindergarten teacher
- Lower Elementary Teacher (First or Second Grade)
- Upper Elementary Teacher (Third, Fourth, or Fifth Grade)
- Elementary Support Teacher (Kindergarten , 1st, or 2nd Grade)
- Upper Elementary Support Teacher (3rd - 5th Grades)
- STEM Support Teacher
- SCIENCE Support Teacher
- MATH Support Teacher

How did you learn about the position for which you are applying? \_\_\_\_\_  
\_\_\_\_\_

What are your long-term professional and educational goals? \_\_\_\_\_  
\_\_\_\_\_

**C. Christian Background**

**On a separate paper in your own handwriting, briefly give your Christian testimony.**

Please carefully read our statement of faith (at end of this document) and indicate your degree of support. I fully support the statement as written, without mental reservations.

I support the statement except for any areas listed and explained on a separate paper. These areas represent either disagreements or items for which I have not yet formed an opinion or a conviction.

Do you have any additional doctrines or convictions not a part of the statement of faith that we should be aware of? Yes No If yes, please explain on a separate page.

Do you believe the Bible to be the *only* inspired and infallible Word of God, our final authority in all matters of faith, truth, and conduct? Yes No

What is your local church affiliation? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How long have you been part of your current church fellowship? \_\_\_\_\_

In what church activities are you involved and with what degree of regularity? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What other community services have you been involved with? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Our school invites all students to join, regardless of their faith, and believe this is a mission. Are you comfortable with this philosophy? \_\_\_\_\_  
\_\_\_\_\_

Describe your routine of personal Bible study and prayer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

List any books or articles that you have read recently that have helped you to grow spiritually:

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**D. Professional Qualifications**

**Please attach photocopies of all your post secondary transcripts and all current teaching credentials. Should you be offered a position, official copies of your transcripts must be provided to the school for inclusion in your personnel file.**

What degree, or degrees, do you hold?

<b>Degree</b>	<b>Issuing institution</b>

What were your majors \_\_\_\_\_

Your minors?

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Are you currently in school? Yes No Where? \_\_\_\_\_

How many courses are you currently taking? \_\_\_\_\_ Number of credits? \_\_\_\_\_

What is the course of study? \_\_\_\_\_

Do you speak any foreign languages? Yes No Languages? \_\_\_\_\_

Sequentially list your administrative/teaching experience with most recent first:

<b>School name</b>	<b>Position</b>	<b>Dates</b>

To what degree are you familiar with Project Based Learning? STEM? \_\_\_\_\_

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Are you familiar with Social and Emotional Learning? \_\_\_\_\_

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Please list activities, sports, music that you would be capable and willing to direct, sponsor, or coach (indicate grade or ability levels): \_\_\_\_\_

List any other educational advantages that you have had, including opportunities for travel:

\_\_\_\_\_  
\_\_\_\_\_

List any books or articles that you have read recently that have helped you grow professionally:

\_\_\_\_\_  
\_\_\_\_\_

Do you have a STEM certification?

List any professional conferences or seminars that you have led or participated in recently:

\_\_\_\_\_

Describe how previous evaluations have been helpful to you: \_\_\_\_\_

### **E. Employment History**

Please start with your current or most recent employer and work backward for the past ten years.

1. Position \_\_\_\_\_ Dates of employment \_\_\_\_\_  
Employer \_\_\_\_\_  
Address \_\_\_\_\_  
Supervisor's name and phone number \_\_\_\_\_  
Reason for leaving \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Position \_\_\_\_\_ Dates of employment \_\_\_\_\_  
Employer \_\_\_\_\_  
Address \_\_\_\_\_  
Supervisor's name and phone number \_\_\_\_\_  
Reason for leaving \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Position \_\_\_\_\_ Dates of employment \_\_\_\_\_  
Employer \_\_\_\_\_  
Address \_\_\_\_\_  
Supervisor's name and phone number \_\_\_\_\_  
Reason for leaving \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Are you holding or have you already signed a contract for next year with any other educational institution?  
Yes No

**F. Personal References**

Do not list family members or relatives for references. You will also need to sign the attached Authorization to Release Reference Information form and return it with this application.

Give three references who are qualified to speak about your spiritual experience and Christian service. List your current pastor *first*.

Name and complete address	Phone	Position

Give three references who are qualified to speak about your professional training and experience. List your current or most recent principal or supervisor *first*.

Name and complete address	Phone	Position

**G. Applicant's Certification and Agreement**

I hereby certify that I have not knowingly withheld any information that might adversely affect my chances for employment, and that the facts set forth in this application process are true and complete to the best of my knowledge. I understand that falsification of any statement or a significant omission of fact on the application, supporting documents, or interviews may prevent me from being hired or, if hired, may subject me to immediate dismissal regardless of when or how it was discovered. If I am released under these circumstances, I further understand and agree that I will be paid and receive benefits only through the day of release.

I authorize Sunnyvale Christian School to thoroughly interview the primary references that I have listed, any secondary references mentioned through interviews with primary references, or other individuals who know me and have knowledge regarding my testimony and work record. I also authorize the school to thoroughly investigate my work records and evaluations, my educational preparation, and other matters related to my suitability for the position.

I authorize my former employers and any other references to disclose to the school any and all employment records, performance reviews, letters, reports, and other information related to my life and employment, without giving me prior notice of such disclosure. In addition, I hereby release the school, my former employers, all other references, and all other parties from any and all claims, demands, or liabilities arising out of or in any way related to such investigation or disclosure. I waive the right to ever personally view any references given to the school.

Since I will be working with children, I understand that I must submit to a fingerprint check by the FBI and possibly other federal and state authorities. I agree to fully cooperate in providing and recording as many sets of my fingerprints as are necessary for such an investigation. I authorize the school to conduct a criminal records check. I understand and agree that any offer of employment that I may receive from the school is conditional until the school has received the background information, including criminal background information. The school may refuse employment or terminate conditional employment if the school deems any background information unfavorable or that it could reflect adversely on the school or on me as a Christian role model.

I understand that this application for employment is valid for no more than 120 days. After that, I must resubmit an application in order to be considered for positions at this school.

I understand that this is only an application for employment and that no employment or employment contract is being offered at this time.

I understand that failure to complete any portion of this application or to sign this application will result in rejection of my application.

I certify that I have carefully read and do understand the above statements.

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Applicant signature

Date

## **CROSSWALK CHURCH/SUNNYVALE CHRISTIAN SCHOOL VALUES AND BELIEF**

### **Core Values**

- We value Jesus Christ: He is God manifest as a human being. He was born of a virgin, lived a sinless life, died for our sins, and rose bodily from the grave. He is coming again in power and Glory. We seek to follow Jesus in all we say and do. School leadership will pray about decisions and seek unity, listening to the voice of Christ.
- We value people: All people are created in the image and likeness of God and are to be treated with respect. We affirm the blessings of our multicultural world, and welcome children from every race, nationality, and culture into our school.
- We value truth: The Bible is the Word of God and we trust it as the final, infallible Authority on all matters of faith and life.
- We value life in Christ: In our desire to be whole people every person needs forgiveness of sins and assurance of eternal life. We affirm that these blessings are found only through faith in Jesus Christ.
- We value Christian unity: Because all true beliefs are one in Christ, denominational distinctions are not taught at Sunnyvale Christian School.
- We value Christian education: Because God has given parents responsibility for the nurturing and training of their children, we believe in education in cooperation with the Christian community.

### **Statement of Faith: We Believe**

- The Bible is our primary authority (2 Timothy 3:15, 16). SCS will be a school that studies, teaches and seeks to obey the Bible. We will honor the Bible as God's Word and trust it as the final infallible authority on all matters of faith and practice.
- There is one God, eternally existent in three persons (Father, Son, and Holy Spirit), the Trinity. "Therefore go and make disciples in all nations, baptizing them into the name of the Father and of the Son and of the Holy Spirit." (Matthew 28:19)
- In the deity of our Lord Jesus Christ. He is to be honored as head of the church (Colossians 1:18). We will seek to follow Jesus in all we do. School leadership will pray about all decisions and seek unity, listening for the voice of Christ.
- All people are created in the image and likeness of God and are to be treated with respect (Genesis 1:27). We affirm the blessings of our multicultural world, and welcome people from every race, nationality, language group and culture into our school.
- The Triune God (Father, Son, and Holy Spirit) is to be praised. We know that God is seeking people to worship Him in Spirit and in truth, and will strive to promote Spirit led worship (chapel), held every Thursday, with sincerity and passion (John 4:23). Each class is responsible for leading chapel at least once during the school year.
- Prayer is to be our lifeline to God (Philippians 4:6). We will strive to be a praying school, living in relationship with God and seeking to hear his voice. We will praise, thank God, and seek His provisions for all our needs.
- We are to love each other, live in forgiveness, seek healing and personal growth (1 Peter 4:8). When we have wronged others, we will confess our sins and seek forgiveness. Whenever we feel wronged, we will care enough to confront each other in love, and take the proper steps (Matthew 18:15-17).
- In the works of Jesus, he is our example (John 14:12). Jesus proclaimed and demonstrated the Kingdom of God. In his name we will pray for the sick, preach the gospel of the Kingdom, deliver the oppressed from demons and bring comfort to the downtrodden. We will do these things trusting in God, relying on the power of the Spirit and in the name and authority of Jesus.

- In the value of missionary work. We will prioritize helping people to get into a right relationship with God (Matthew 28:19). Honoring God by making disciples of Jesus Christ is the purpose of the school. SCS will strive to reach the lost in all the world but helping locally, nationally, and globally. Students take an active role in donating items for those fortunate, raising money for missionary work, and talking to others about Jesus Christ (Matthew 25:35-40).
- Every believer is to be a minister of Jesus Christ. We practice the truth that every Christian is called to service in and through the church by encouraging every student to discover their spiritual gifts and find their place in life (1 Peter 4:10, 1 Corinthians 7:7; 12:4-11).